PLANO INDEPENDENT SCHOOL DISTRICT Job Description

Job Title: Physical Therapist Wage/Hour Status: Exempt

Reports To: Executive Director Special Education Services **Date Revised:** 3/14/18

Dept./School: Itinerant Special Ed

Primary Purpose:

Plan and provide physical therapy to students with physical disabilities. Assess students and provide educationally therapeutic intervention to enable students to benefit from special education instruction and to increase independent functioning.

Qualifications:

Education/Certification:

Valid and unrestricted Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners

Special Knowledge/Skills:

Knowledge of medical information and indications for physical therapy treatment

Skill in use of tests and measurements for assessing physical functioning

Strong organizational, communication and interpersonal skills

Experience:

Minimum 2 years' experience as a physical therapist

Major Responsibilities and Duties:

Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1)

Plan and provide physical therapy services consistent with goals contained in students' Individual Education Plans (IEP) and evaluate student progress and make recommendations regarding physical therapy services

Consult with district and outside personnel including referring healthcare provider, private therapists, and other medical staff regarding the physical and medical needs of students

Develop and present staff development in assigned schools as requested. Conduct one-on-one consultation with teachers, aides, parents and others to apprise them of individual student needs and requirements related to the student's gross motor needs

Compile, maintain, and file all reports, records, and other required documents

Comply with policies established by federal and state law, State Board of Education rule, and local board policy, comply with all district and assigned campus routines and regulations

Order adaptive equipment and maintain inventory of supplies

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Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures

Develop and coordinate a continuing evaluation of the physical therapy program and make changes based on the findings

Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student

Follow all rules, regulations, and policies of Plano ISD and follow directives from superiors

Follow attendance policy as assigned by supervisor

Perform other functions assigned by the Administration and/or supervisor

Equipment Used:

Physical therapy equipment, special need adaptive equipment, standard office equipment including computer and peripherals, phone

Working Conditions:

Mental Demands:

Ability to communicate effectively (verbal and written); interpret policy, procedures, and data; coordinate District functions; maintain emotional control under stress; work with frequent interruptions

Physical Demands/Environmental Factors:

Frequent districtwide and occasional statewide travel; occasional prolonged and irregular hours; frequent standing, sitting, bending/stooping, kneeling/squatting, pushing/pulling, twisting; frequent walking, grasping/squeezing, wrist flexion/extension; regular lifting 50 pounds or more and positioning students with physical disabilities; controlling behavior through physical restraint; assisting nonambulatory students; prolonged use of computer and repetitive hand motions; Ability to administer manual exercises and provide physical therapy as determined by the IEP; exposure to biological hazards, bacteria, and communicable diseases

Acknowledgement:

Approved By: W. Noel McBee,

requirements of this position.

Any work related experience or additional education/training resulting in acceptable proficiency levels in the above-required knowledge, skills, and abilities may be an acceptable substitute for the above-specified education and experience requirements at the sole discretion of District Administration.

Date:

3-14-2018

Compensation Coordinator

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not
intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration
and/or my supervisor has the right to add or change duties at any time. This job description supersedes all prior job
descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current

My signature below indicates I understand and acknowledge my job description.

Employee Signature:	Date: